



### Post Adoption Report for Colombia

<b>Date of the Report:</b>	
<b>Report Sequence:</b>  __30 Day (Gladney Only)	__6 months __12 months __18 months __24 months __30 months (if applicable) __36 months (if applicable)
<b>Date of the Visit:</b>	
<b>Length of the Visit:</b>	
<b>Agency that Generated the Report:</b>	
<b>PAR Worker Name and Credentials:</b>	
<b>Country of Report's Origin:</b>	
<b>Adoption Application Number in Colombia:</b>	
<b>Date of Adoption Judgement:</b>	
<b>Date of Nationalization:</b>	
<b>Family History Number of the Child (only if child is adopted from ICBF):</b>	
<b>Region where the Administrative Process/Restoration of the Rights of the Child was developed:</b>	
<b>Name of the Child prior to the Adoption:</b>	
<b>Current Name of the Child:</b>	
<b>Ethnicity of the Child:</b>	
<b>Address and Country where the Child is currently living:</b>	
<b>Name of Parents:</b>	

<b>Name:</b>	<b>Birthdate:</b>	<b>Age:</b>	<b>Weight:</b>	<b>Height:</b>

\*Only one child should be discussed per a report. For sibling groups, multiple reports will be needed.

\*Much of the information requested was sent to you in an email from Gladney.

**INTERNATIONAL POST ADOPTION REPORT**

Post-Adoptive Follow Up Date (DD/MM/YYYY):

Report Date (DD/MM/YYYY):

Post Adoption Tracking Number:  30 days (for MAA)  4 months  8 months  
 12 months  18 months  24 months

**1.General Information on the child:**

Current Name:

Previous Name:

Date of Birth (DD/MM/YYYY):

Current Age:

Children's Home Child Lived Prior to Adoption:

Date Child Left Previous Home and Placed with Adoptive Family (DD/MM/YYYY):

Zone Number of the UTA:

Sentence Date (DD/MM/YYYY):

Court:

Adoptive Birth Certificate: YES

Registration Date (DD/MM/YYYY):

Date of Departure from Ecuador (DD/MM/YYYY):

Disability:  Yes  No

Grade:

Type:

State of Health: Healthy  Yes  NO

Diagnosed Special Needs:

**2.Information about Adoptive Family:**

Mother

Father

Name:

Surname:

Nationality:

Occupation:

Workplace:

Email Address:

Home Address:

Country:

State:

City:

Home Phone:

Biological Children in the Family: (Repeat this section according to the number of children.)

Name and Surname:

Birthdate (DD/MM/YYYY):

Place of Birth:

Adopted Children in the Family: (Repeat this section according to the number of children.)

Name and Surname:

Birthdate (DD/MM/YYYY):

Place of Birth:



*Adaption: How did it go with the child coming into the family? Detail the adaptive process. Habits of the family and how they were modified or new habits generated for the adjustment of the child. Achievements and how they define the adoptive family relationship. To whom is the child close? Adjustment of nuclear family and extended family?*

*Family Dynamics: Family routings during the week and weekend. Schedules. Activities. Responsibilities. Family issues that have arisen between visits. Family rituals. Is the family adapting?*

*Process of Attachment and Affective Bonding: Explain how the bonding is going since the adoptive child came into the home. How is the attachment with the father? How is the attachment with the mother? How is the attachment with the siblings? What are the difficulties the family is facing? How are they working to resolve them? What tools and resources is the family utilizing?*

*General Conditions of Habitability: Describe the family neighborhood. What is the community environment like? Community activities. How is the home organized? Maintaining the care of the home/cleanliness? How is the child's room maintained? What are the differences noticed from the country of origin to the current environment?*

#### 6.Social Development:

*Education of the Child: How was the education/care institution chosen for the child? How much time elapsed from the time arriving in the adoptive home to entering the education system? How did the child adapt? How are they doing in their academical development? Challenges? Following school norms? Relationship with peers/teachers? How completing academic tasks at home? Routine? Autonomy? How does the child get to school. Number of hours at school/home.*

*Development in the Social Field: Relationship with peers and people outside of the home. Degree of sociability. Development of social tools. Extracurricular activities. Hobbies. Adherence to social spaces.*

*Recreational Activities of the Child: What activities do they do on the weekends, holidays, vacations, etc and with whom?*

#### 7.Process of Revelation and/or Life History and Origins:

*Detailing if this occurs or not. Does the family disclose to others that they have an adoptive child? Does the family answer the child's questions/concerns/doubts about the biological family, adoption process, feelings that have generated, friends, country, the possibility to return? Child's desire to search for their origins. Is the family willing to accompany the child? Encouraging the child to keep language of origin?*

#### 8.Conclusions:

*Summarize the key points of the visits, and opinion/observations of the professional who visited the family.*

#### 9.Recommendations:

*Professional should give recommendations to occur before the next visit for the family according to the dynamics found.*



GLADNEY *Center for Adoption*

Signed:

*Professional who did the visit should sign and state the agency they represent.*

*NO need to notarize or apostille.*

**\*Only one child can be listed on each report.**

**\*\* Reports must be very detailed and should be at least 4 pages long, not including the cover page and no larger than font of 12.**

**\*\*\* There should not be any copying and pasting from report to report in a sibling group. Reports need to be individualized for each child.**

**Post Adoption Report writers please keep in mind that in Colombia we are not allowed to use the word 'placement' within the report. The word 'placement' translates into an illegal action and can be misleading. Please use the word 'adoption' instead of 'placement'.**

## **PROGRESS REPORT FOR COLOMBIA**

### **AREA OF LIFE AND SURVIVAL**

Please include the following: Weight, size, food habits, and other relevant aspects in the subject, pediatric and/or specialized assessment, recent illnesses, hospitalizations, accidents (number, frequency and follow-up), sphincter control (according to the evolutionary development of the child and adolescent), Sleep: Normal\_\_\_\_\_ Altered\_\_\_\_\_ Because: \_\_\_\_\_, for specific cases in which the child and adolescent has some pathology, it is important to clarify the General State, Diagnosis, Evolution, Prognosis and Treatment.

### **DEVELOPMENT AREA**

Please include the following: Skills and interests, personality development, development of Intelligence, psychomotor development, language development, preferred activities, schooling (performance, extracurricular activities, educational and leveling progress, educational projection according to the type of teaching, name of institution).

### **AREA OF PARTICIPATION AND ADAPTATION**

Please include the following: Permanent state of mind of the child or adolescent, adaptation, adaptation and adjustment of parents to favor the integration of the child or adolescent, dynamics of relationship with their siblings (if any), integration of the child or adolescent in other social contexts, special aspects to take into account during the integration of the child and adolescent into their new family.

### **PROTECTION AREA**

Please include the following: Civil registration, date of nationalization, concerns expressed by the child or adolescent due to their origins and aspects related to their memories, interest or demonstration of the child or adolescent by establishing contact with his biological family, parents' management regarding the status of adoptive child and attitudes of the parents before them, reports of the child and adolescent regarding experiences in the institutional protection stage.

### **AREA OF THE LIVING OF THE ADOPTIVE PARENTS**

Please include the following: Parental perception of the adoption, current fears of parents about adoption or some associated issue.



**AREA OF POSSIBLE DIFFICULTIES**

Please include the following: Describe if this is the case, difficulties in the child and adolescent with the parents or in the extended family. Describe crisis situations associated with the adoption of this accompaniment to date. Describe advice or accompaniment provided to the child and adolescent.

**EXTENSIVE FAMILY AREA**

Please include the following: Adaptation and integration of the child or adolescent to the family environment and/or friends. Describe aspects of interaction between the child and adolescents and their families.

Please include a paragraph about the child’s interactions and relationship with extended family members.

**AREA OF CONCERN/BEHAVIORAL/MENTAL HEALTH/EDUCATIONAL ISSUES**

*PAST:* Please include a paragraph/information regarding any past concerns mentioned in previous reports and how the children/family are doing now and any services/therapies that continue as a result. What has been helpful and successful.

*CURRENT:* Please include a paragraph/information on any current concerns regarding the child and their attachment and bonding. What services/therapies are they currently participating in? What are your observations of the relationship?

*PROGNOSIS:* Please include as statement regarding the prognosis of the child and family. What is the plan for the future?

**AREA OF ACCOMPANYING OR ADVICE TO THE FAMILY**

Please include the following: Describe the interventions, suggestions or recommendations made to the child and adolescent, parents or extended family in this session or follow-up visit. It is important to clarify that each case is particular and the time and accompanying actions that the professionals in charge deem appropriate depend on it.

Respectfully submitted by:

\_\_\_\_\_   
Case worker name, credentials

Organization

State \_\_\_\_\_

County \_\_\_\_\_

Subscribed and sworn to before me this \_\_\_\_\_ day of \_\_\_\_\_, 20\_\_\_\_ by \_\_\_\_\_ who is:

personally, known to me.

produced their \_\_\_\_\_ as identification.



Commission Expires: \_\_\_\_\_

\_\_\_\_\_  
*Notary Public*

April 14, 2021